

If you have any questions, please contact me at jamie@teachmommyteach.com

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Sight Words Kindergarten

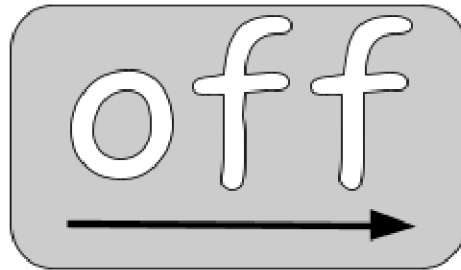
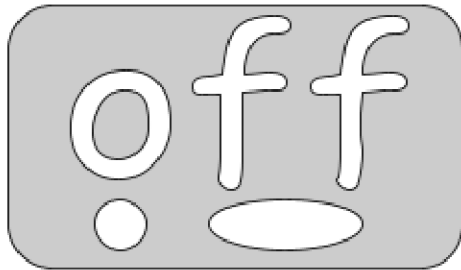
Book 8: Frog Sat

Pre-Reading Worksheets

Your child will practice the high-frequency words *get*, *go*, and *off*.
Your child will also practice *CVC* words and blends.

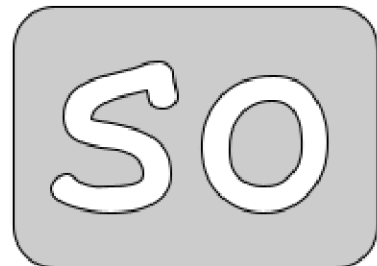
Name: _____

Touch each dot and say the sound the letter(s) represent. Then, touching the arrow, put the sounds together to sound out the word.

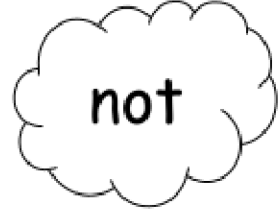


The word **off** has a **short o** sound.

Sometimes the letter **o** represents a different sound. Os that are at the end of one syllable words can represent a **long o sound** or an **ew sound**. The following words have Os that represent the **long o sound**. Practice reading the following words with the **long o sound**. Color each **o** below to remind you that the **o** will represent a **long o sound**.



Read the following words. If the word has a **long o** color it red. If the word has a **short o** color it green. The **o** will be short if the word is a consonant-vowel-consonant word. The **o** will be long if the word is a consonant vowel word.



Name: _____

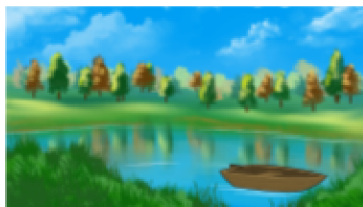
Read the following words. If the word has a **long o** color it red. If the word has a **short o** color it green.



Touch each dot and say the sound the letter(s) represent. Each **o** below will make a **short o** sound. Then, touching the arrow, put the sounds together to sound out the word.



Label the following pictures as **rock**, **pond**, or **frog**.



Sight Words Kindergarten

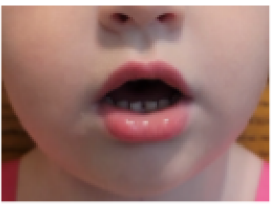

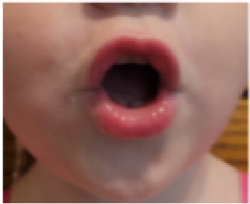
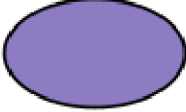
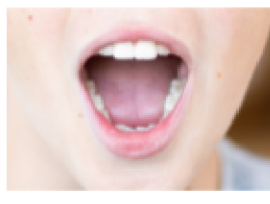

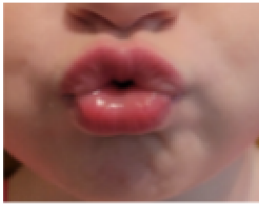

Book 8: Frog Sat

Extra Practice

Post-Reading Worksheets

Name: _____

O can represent the **long o sound**, the **short o sound**, the **schwa sound**, or the **ew sound**. Cut out the following words and glue them under the correct mouth picture.

SCHWA	LONG O	SHORT O	EW
 <p>/ə/</p> <p>Ending sound: panda</p> 	 <p>/ō/</p> 	 <p>/ɔ/</p> 	 <p>/ew/</p> <p>Ending sound: blue</p> 

to	pond	who
so	rock	some

Name: _____

Remember one syllable words that end in an *O* can represent the **long o sound** or the **ew sound**. Let's practice reading some words where the *o* represents the **ew** sound.



Read the following silly sentences. If the word has a **long o**, color it red. If the word has a **short o**, color it green. If the word has an *o* that represents an **ew** sound, color it blue. Remember that the word **some** does not have any of those sounds. Circle every word **some**.

Go to the pond, and get a frog. Put the frog in the net. The frogs jump on the rocks. Some frogs will not get in the net, but some frogs will get in the net!

Sight Words Kindergarten

Book 8: Frog Sat

Answers

Pre-Reading Worksheets

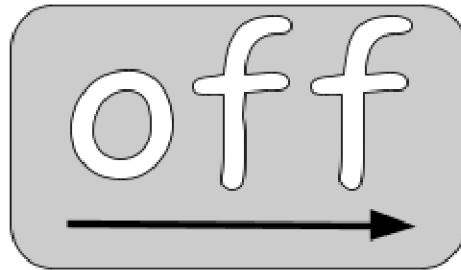
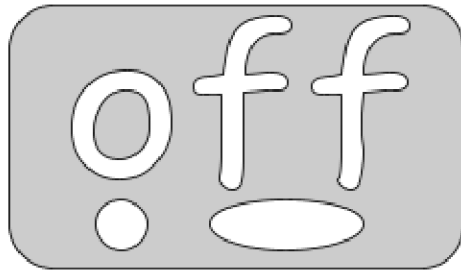
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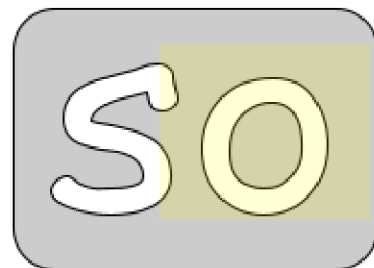
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Answers

Sight Words Kindergarten Book 8 Frog Sat

Name: _____

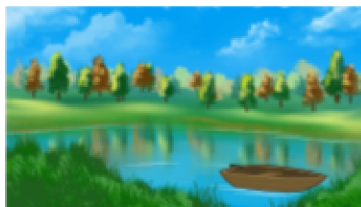
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Label the following pictures as **rock**, **pond**, or **frog**.



rock

pond

frog

Sight Words Kindergarten

Book 8: Frog Sat

Answers

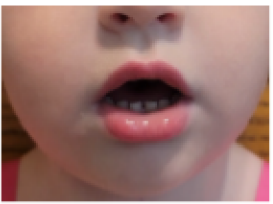

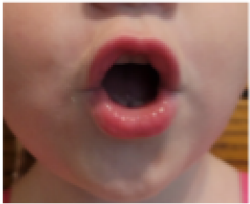

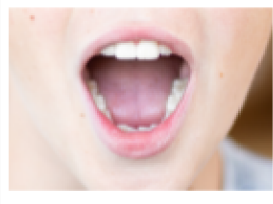

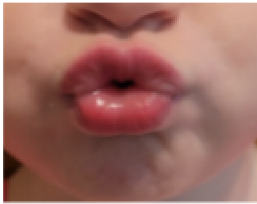
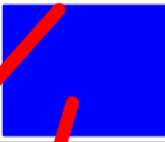
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